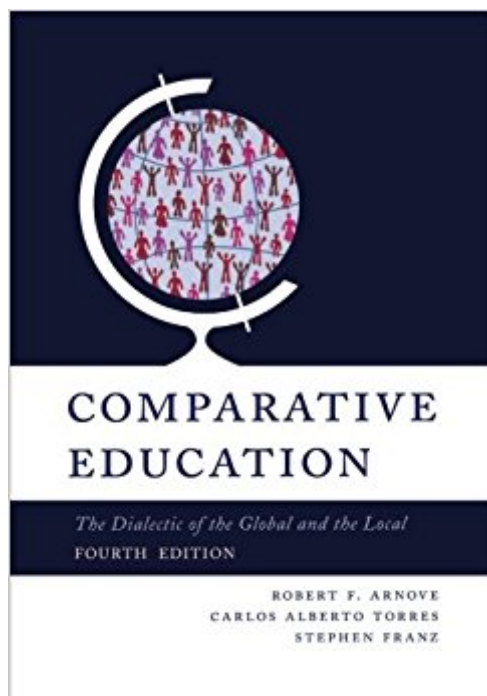


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Comparative Education: The Dialectic Of The Global And The Local



Synopsis

Comparative Education: The Dialectic of the Global and the Local remains the same groundbreaking book when it first debuted its collection of outstanding scholars in examining the changing transnational landscape of education. With the addition of new coeditor Stephen Franz, the book provides new perspectives on the dynamic interplay of global, national, and local forces as they shape the functions and outcomes of education systems. The book calls for a rethinking of the nation-state as the basic unit for analyzing school-society relations and emphasizes the need to study social movements in relation to educational reforms. It also emphasizes the value of feminist, postcolonial, and culturally sensitive perspectives for inquiry into the potential of education systems to contribute to individual development and social change. This new edition incorporates recent developments in scholarship, especially in education policy and practice, the impact of the global economic crisis, and a new chapter on education in the European Union.

Book Information

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Customer Reviews

The most comprehensive and up-to-date comparative education text available. (Philip G. Altbach, Monan University Professor and director of the Center for International Higher Education at Boston College) Comparative Education: The Dialectic of the Global and the Local, fourth edition, has become a classic in the field, widely used for the framing of teaching, research and activism. Arno's authoritative and insightful introduction to this 4th edition demonstrates the crucial value of the comparative impulse and an international mindset in addressing current educational issues in the complex and rapidly changing second decade of the 21st century. (Ruth

Hayhoe Ph.D, Professor, Ontario Institute for Studies in Education, University of Toronto)The Dialectic of the Global and Local engages key issues, transformations, and challenges to the field of comparative education today. Articulating the diversity and ongoing debates within the field, a variety of scholars present insightful analyses and problems of contemporary education within global, comparative, and critical perspectives that make the text a valuable resource for students, scholars, and those concerned about understanding the importance of education in the contemporary world. (Douglas Kellner, UCLA; author of Media Culture and Media Spectacle and the Crisis of Democracy)Comparative Education: The Dialectic of the Global and the Local challenges the metanarratives of neoliberal globalization and forcefully sets the agenda for pursuing social justice in education through academic research and education policy making. It is an impressive collective effort to redefine schooling as a source of social action, reconnect politics and education, and reengage comparative education in the struggle for social justice and equity in the context of globalization. (Iveta Silova, Associate Professor of Comparative Education, Lehigh University)

Robert F. Arnove is Chancellor's Professor Emeritus of Educational Leadership and Policy Studies at Indiana University, Bloomington. He is also an honorary fellow and past president of the Comparative and International Education Society. Carlos Alberto Torres is professor of social sciences and comparative education, founding director of the Paulo Freire Institute, and division head, SSCE, of the Graduate School of Education and Information Studies (GSEIS) at the University of California, UCLA. Stephen Franz has a doctorate in Education Policy Studies from Indiana University and is an education consultant and research analyst focusing on topics related to equality of educational opportunities and outcomes. He has written extensively on education in Latin America.

anyone taking a class or interested in CIE needs this book. It gives a nice description of world's all continents

Very difficult to read!

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